

2017 - 18

A photograph of three children in red t-shirts performing a physical education routine in a gymnasium. The child in the center is a young boy with his arms raised, looking towards the camera. Two girls are visible in the background, also with their arms raised. The gymnasium floor is wooden, and there are colorful decorations on the wall behind them.

Evidencing the Impact of Primary PE & Sport Premium

Evidencing the Impact of Primary PE and Sport Premium -Guidance-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Idea and template originally
developed by Stuart Allison



School / Academy: St Peter & St Paul CofE Primary							
Academic Year: 2017 / 18 /		Total fund allocated: £18,040					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Actual Impact (following Review) on pupils	Evidence	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased engagement in exercise 	<p>1. Allison Consultancy to provide Active Playground Training to promote new activity opportunities at lunch-times</p> <p>Support to include:</p> <ul style="list-style-type: none"> Training for Young Leaders (Years 5/6) Training for Lunch-time Supervisors Support for the Active Playground Co-ordinator <p>2. Further develop 5 A Day programme</p> <ul style="list-style-type: none"> Extend to Home Access 	See Section 3 below			<p>Training taken place</p> <p>Staff and children upskilled and using new skills</p> <p>Play Leaders trained and additional lunch-time healthy activities introduced</p> <p>Clubs Timetable updated</p> <p>Scheme in place and children taking part in it on a regular basis</p> <p>Registers kept to record participation</p> <p>Equipment purchased and used</p>	
			£300				

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Actual Impact (following Review) on pupils	Evidence	Sustainability/ Next Steps
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> Increased awareness of the importance of PE for health and how it can help with learning in other areas 	<p>1. Introduce Change4Life Programme</p> <ul style="list-style-type: none"> Register as a school Purchase equipment to support delivery of programme Identify Staffing to lead and implement Change4Life programme <p>2. Additional Competition Opportunities</p> <p>(See Section 5 Below)</p>	<p>£500 (Resources)</p> <p>£300 (Staffing)</p> <p>(See Section 5 below)</p>		<p>(Change4Life Sports Clubs are proving to have a significant impact on many whole school priorities such as behaviour, attendance and attainment. They also provide schools with a vehicle for developing a sense of belonging, confidence and competence in young people).</p> <ul style="list-style-type: none"> Increased engagement in teamwork and exercise Improved concentration in lessons Increased sense of belonging and engagement in whole school life 	Programme introduced	

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3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Increase staff knowledge, skills, understanding and confidence to deliver outstanding PE and Sport 	<p>Staff CPD Programme</p> <p>1. Allison Consultancy to plan and deliver Professional Learning Sessions and provide Resources for PE & School Sport</p> <p>Professional Learning (Not necessarily in order of delivery)</p> <p>Session 1: Strategic Support for the Headteacher, PE Co-ordinator and Bursar (1 x in-school day + 1 x write-up Day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> PE and Sport Premium preparing for inspection: RAG Review and identification of key actions Ofsted and DfE requirements in relation to PE and School Sport Premium Review of website and updating of information required to meet Conditions of the Grant funding Development of Action Plans using new, national template 	£4,500		<p>PE & Sport Premium – Preparation for Ofsted: RAG Review and planning complete</p> <p>Key Strategic Actions Identified, linked to whole-school priorities, ensuring the greatest, most sustainable outcomes for our children</p>	<p>Training taken place (2/10/17)</p> <p>RAG Rated review template</p> <p>Action Plans updated onto new template</p> <p>New template on website</p>	

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		<p>Session 2: Whole-Staff Training – Assessment in PE</p> <p>Support to include:</p> <ul style="list-style-type: none"> • 1 x Twilight Session • Launch of PE Assessment System 		<p>Teaching Staff including TA's and Sports Coaches have greater understanding of assessment within PE and how to introduce the new PE MAPs resource</p> <p>PE Lead upskilled and ready to support implementation of PE assessment system</p> <p>This will support enhanced planning and delivery of PE lessons based on targeted needs of our children</p> <p>Enhanced pupil understanding of and learning across all four areas of National Curriculum PE</p> <p>Children will have the opportunity to develop each aspect, not just the 'Physical'</p> <p>Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need</p> <p>Sustainability: new resource in place and can be used year on year</p> <p>School can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required</p>	<p>Training taken place (2/10/17)</p> <p>New PE MAPs being used</p> <p>Enhanced pupil progress and attainment data for PE in place</p>	
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		<p>Session 3: Support for the PE Co-ordinator (1 x Day)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Quality Assurance: Staff PE & Sport Handbook • Quality Assurance: Paired Lesson Learning Walks, In-Lesson Support and Feedback Sessions: <ul style="list-style-type: none"> ✓ 3 x lessons ✓ One-to-one support for 3 members of staff ✓ Staff deliver their PE lesson ✓ PE Adviser will evaluate provision and provide support and guidance within the lesson and feedback at the end of the lesson ✓ Using new Ofsted Section 5 PE Descriptors Template developed by Allison Consultancy ✓ Will involve 'Paired-Sessions' with the new PE Lead to upskill them and support with moderation and sustainability 		<p>Enhanced subject leadership</p> <p>PE Lead has greater understanding of key areas to quality assure to ensure best, safe practice and procedures are in place for children</p> <p>All staff employing best, safe practice and procedures for with their children</p> <p>PE Lead upskilled and has greater understanding of what Good and Outstanding PE lessons look like and how to achieve them</p> <p>PE Lead has greater knowledge of the quality of provision for PE across the staff</p> <p>PE Lead supported to identify key strengths in the planning and delivery of PE across the school and key areas for improvement</p> <p>PE lead has greater knowledge and understanding and enhanced capacity to support staff across the school</p> <p>All of this leads to enhanced quality of teaching, learning and assessment for children in PE</p> <p>Leads to greater pupil progress and attainment in PE against national, age-related expectations</p>	<p>Training booked for 31/1/17</p> <p>Staff Handbook introduced</p> <p>Quality Assurance of planning, teaching, learning and assessment</p> <p>Lesson Observation</p> <p>Discussions with staff</p> <p>Discussion with PE Lead</p> <p>PE MAPs Assessment data</p>	
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		<p>Sessions 4 and 5: Active Learning – ‘30 Minutes a Day’ - ‘MOT in the Classroom’</p> <p>Support to include:</p> <p>PE Co-ordinator (Half-Day)</p> <ul style="list-style-type: none"> • What are national requirements • Strategic Review of current provision to identify where currently meeting requirements and where gaps are • Identifying simple strategies and resources to ensure priority areas for development are met <p>Training for Staff (1 x Day)</p> <ul style="list-style-type: none"> • MOT in the Classroom • Share simple strategies with staff across the school to engage children in 30 minutes per day of physical activity <p>Session 6: Active Playground Training (1 x Day) (see Section 1 above)</p>		<p>Impact on staff :</p> <p>Greater understanding of the national requirements</p> <p>Greater understanding of opportunities for engaging children in physical activity</p> <p>Enhanced, sustainable strategies to engage children in healthy, sustained, vigorous physical activity</p> <p>Leading to :</p> <p>Children involved on a daily basis in school in additional, regular, healthy, sustained, vigorous physical activity</p>	<p>Staff employing strategies</p> <p>Lesson observation</p> <p>Learning walk</p> <p>Pupil Voice</p>	
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		<p>Sessions 7 – 8: Competitive Sports and Physical Activity Programme (4 x Days)</p> <p>Support to include:</p> <ul style="list-style-type: none"> • 1 x Planning day with PE Lead • 3 x days of delivery of competitive opportunities within PE lessons • (See Section 5 below for more details) <p>Provide cover for the PE Co-ordinator to attend CPD sessions</p>	<p>£1,000</p>	<p>New, additional, inclusive competitive sporting and physical activity opportunities for all children developed</p> <p>Additional, sustainable programme developed and implemented</p> <p>More children experiencing competitive opportunities against self and others</p> <p>Children developing personal and social skills including leadership and team-building, fair-play and dealing appropriately with winning and losing</p> <p>Supports the achievement of National Curriculum PE Attainment targets and delivery of the programmes of Study</p> <p>Staff confidence and understanding of how to deliver competitive opportunities with PE lessons enhanced</p> <p>Units of Work in PE enhanced to include competitive opportunities</p>	<p>Training taken place</p> <p>Programme outlining new competitive opportunities developed</p> <p>Resource sheets for competitive activity in place</p> <p>Units of Work that have been updated</p> <p>Pupil Voice</p>	
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		<p>2. Engage Lara Potts and Charlotte Andrews to work alongside and provide the following in-school support for staff</p> <p>Provide CPD in a range of PE Lessons</p> <p>Support to include:</p> <ul style="list-style-type: none"> • 1 hour each per week working alongside teachers with the children to plan and deliver high quality PE lessons 	<p>£3,500</p> <p>Internal budget</p>		<p>Impact on staff :</p> <p>Improved confidence in teaching a range of activities</p> <p>A greater understanding of what good and outstanding lessons look like</p> <p>Leading to :</p> <p>Improved quality in teaching and learning in lessons for all children</p> <p>Sustainability and capacity building from within</p> <p>Staff feel part of the process</p> <p>Leads to enhanced quality and range of opportunities for children</p>	<p>Support taking place</p> <p>Lesson Observations / Learning walks</p> <p>Staff Voice</p> <p>Pupil Voice</p> <p>Staff Voice survey (Teachers and TA's)</p> <p>Needs identified</p> <p>Gymnastic support is a key focus</p> <p>Pupil voice</p>	
		<p>3. Audit staff to identify on-going PE CPD requirements and arrange further appropriate support</p>					
		<p>4. Based on audit identify and provide any additional CPD required, including support for NQTs</p>	<p>£2,000</p>				

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Actual Impact (following Review) on pupils	Evidence	Sustainability/ Next Steps
4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Pupils have increased opportunities and choice of sports and activities to engage with 	<p>1. Engage Lara Potts and Charlotte Andrews to work alongside and provide the following in-school support for staff</p> <p>Provide new, additional sports / physical activity opportunities outside of lessons</p> <p>Support to include:</p> <ul style="list-style-type: none"> 1 hour each per week of additional clubs working alongside teachers (Charlotte – e.g. Multi-Skills or Tennis) and Lara (e.g. High5) <p>2. Engage Sports Coaches from JB Sports or other organisations (e.g. LJSI) to work alongside teachers and provide new, additional opportunities</p> <p>3. Purchase sports equipment to support new activities and promote health and support learning in other subjects with provision of data (e.g. Heart rate monitors)</p>	(Part of the £3,500)		<p>Additional opportunities for children to engage with physical activity</p> <p>Increased number of children participating in school clubs</p> <p>Additional opportunities for children to engage with physical activity</p> <p>Increased number of children participating in school clubs</p> <p>Widened range of healthy activities developed</p> <p>Children develop greater understanding of the health benefits of exercise</p>	<p>Sports Clubs / Physical Activity Timetable</p> <p>Participation Registers</p> <p>Sports Clubs / Physical Activity Timetable</p> <p>Participation Registers</p> <p>New equipment purchased and used</p> <p>Discussions with children</p>	

PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Actual Impact (following Review) <i>on pupils</i>	Evidence	Sustainability/ Next Steps
5. increased participation in competitive sport	<ul style="list-style-type: none"> Children experience the benefits of participation in competition (See actual impact for further details) 	<ol style="list-style-type: none"> Participate in an increased range of inter-school competitive opportunities <ul style="list-style-type: none"> Purchase DRET Enhanced and School Games Offers Enter Competitive Inter-School Sports Programme being run by our School Games Organiser (DRET) Provide staffing for competitions Provide transport Develop inter-house competitive sports programme (See Section 3 above) <ul style="list-style-type: none"> Consultant to work with new PE Lead to support PE lead to develop their role to lead on this programme Review curricular and extra-curricular programme and identify competitive opportunities Develop new programme to include new, non-traditional activities e.g. Boccia , Dance, Cheerleading Look at developing inter-house competition at end of Unit of Work 	<p>£4,500</p> <p>(includes transport)</p> <p>(Part of £4,500 above)</p>		<p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport and games across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Socialisation with other children from other schools / backgrounds Experience of the feeling of achieving their best Experience of gaining awards and certificates and the feelings of achievement Sense of belonging 	<p>Competition Programme Summary Sheet</p> <p>Award Register</p> <p>House Awards</p> <p>New activity programme</p> <p>Participation Registers</p>	

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6. Other Aspects to Develop – including Assessment in PE	<ul style="list-style-type: none"> • Closer tracking and monitoring and recognition of progress and attainment • Lessons planned to meet children's needs based on progress and attainment data • Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children 	<ol style="list-style-type: none"> 1. Build upon the training and purchase of the Allison Consultancy PE MAPs Assessment Pack <ul style="list-style-type: none"> • Upskill the PE Co-ordinator on how to use the new system • Introduce the assessment system with all staff • Identify and establish baseline of whole school progress and attainment against National Curriculum PE Age Related Expectations • Use this to assess future progress and attainment • Support all years including Early Years 2. Update the Sports section on the School website to share achievements, participation, events and photographs. 3. Make PE Noticeboard <ul style="list-style-type: none"> • Raise awareness of impact of PE and Sport Premium Funding • Two Sports Ambassadors to have responsibility for updating and publicising • YJA children to report on sports activities and competitions and put onto noticeboard and website 	(Part of the £4,500 above)		<p>Please see Section 3 above</p> <p>Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding</p> <p>Develops a sense of achievement across the school</p>	<p>Training Taken place for all staff (2/10/17)</p> <p>Assessment system implemented</p> <p>Progress and attainment data collated</p> <p>Planning includes reference to the PE MAPs</p> <p>Audit of website complete</p> <p>All DfE requirements met</p> <p>Awareness raised with children, parents and carers</p>	

Total Spent = £18100 Balance = £-60

SWIMMING AND WATER SAFETY

Swimming and Water Safety	Please fill out all of the below:
<ul style="list-style-type: none"> What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 	80%

After every update, please remember to upload the latest version to your website.

Completed by: PE subject leader – D. Leetham

Date: 05/09/2017

Review Date: 15/07/2018



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